

COMMUNICATIVE ENGLISH - II

Course Code	19HS1201	Year	I	Semester	II
Course Category	Humanities	Branch	IT	Course Type	Theory
Credits	2	L-T-P	2-0-0	Prerequisites	Basic knowledge of grammar and fundamental concepts of Reading and Writing
Continuous Internal Evaluation	30	Semester End Evaluation	70	Total Marks	100

Course Outcomes

Upon successful completion of the course, the student will be able to:	
CO1	Demonstrate good writing skills for effective paraphrasing and synthesizing information
CO2	Analyze facts from opinions while reading and writing formal letters and e mails using a range of vocabulary in formal writing
CO3	Evaluate reading texts and learn good writing skills for effective argumentative essays and formal correspondence.
CO4	Understand the structure of project reports applying grammatically correct structures and knowledge of grammar
CO5	Develop advanced reading skills for deeper understanding of texts and employability skills.

Contribution of Course Outcomes towards achievement of Program Outcomes & Strength of correlations (H-High, M-Medium, L-Low)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1										H		H		L
CO2										H		H		L
CO3										H		H		L
CO4										H		H		L
CO5										H		H		L

SYLLABUS

UNIT NO.	CONTENT	Mapped CO
I	<p>Reading: Reading for presenting - strategies to select, compile and synthesize information for presentation-Comprehending a wide range of texts -Reading to recognize academic style</p> <p>Reading for Writing: Paraphrasing - using quotations and in-text references; using academic style - avoiding colloquial words and phrases - Writing an essay after researching a topic - Citing the sources used</p> <p>Grammar and Vocabulary: Academic verbs in context; formal words and</p>	CO1

	phrases-Awareness about Root words	
II	<p>Reading: Recognizing formal and informal styles -Recognizing the difference between facts and opinions - Identifying and understanding different perspectives</p> <p>Writing: Letter writing and e mail writing - Structure, Conventions and Etiquette – Informal, semi-formal and formal (enquiry, complaints, seeking permission, seeking internship - Re-draft a piece of text from a different perspective - Writing brief critical reviews of short texts</p> <p>Grammar and Vocabulary: Agreement: Subject-verb, Noun-pronoun; Editing short texts - Phrasal verbs - Phrasal prepositions - Avoiding clichés</p>	CO2
III	<p>Reading: Identifying claims, evidences, views/opinions, purpose, and stance/position -Understand the correlation between a talk and a reading text based on inferences made.</p> <p>Writing: Writing structured analytical and argumentative essays on general topics using suitable claims and evidences with the sources cited-Peer review of the essays written</p> <p>Grammar and Vocabulary: Language for different functions such as stating a point, expressing opinion, Agreeing/disagreeing, Adding information to what someone has stated, and asking for clarification - Modifiers and misplaced modifiers</p>	CO3
IV	<p>Reading: Reading varied text types - Structure and contents of a formal report -Sections in a report and understanding the purpose of each section- Significance of references</p> <p>Writing: Writing reports</p> <p>Grammar and Vocabulary: Active and passive voice - Use of passive verbs in academic writing</p>	CO4
V	<p>Reading: Reading for inferential comprehension</p> <p>Writing: Writing one’s CV and cover letter - Applying for a job/internship</p> <p>Grammar and Vocabulary: Reinforcing learning - Edit one’s writing to correct common errors in grammar and usage - Use appropriate vocabulary for speaking and writing – Various purposes</p>	CO5

LEARNING RESOURCES	
Reference Books:	
1. Bailey, Stephen. <i>Academic writing: A handbook for international students</i> . Routledge, 2014. 2. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational. 3. Hewings, Martin. <i>Cambridge Academic English (B2)</i> . CUP, 2012(Student Book, Teacher Resource Book, CD & DVD)	
e- Resources & other digital material:	
Grammar/Listening/Writing: 1-language.com; http://www.5minuteenglish.com/ https://www.englishpractice.com/ Grammar/Vocabulary: English Language Learning Online; http://www.bbc.co.uk/learningenglish/ http://www.better-english.com/ ; http://www.nonstopenglish.com/ https://www.vocabulary.com/ ; BBC Vocabulary Games	

Free Rice Vocabulary Game

Reading:

<https://www.usingenglish.com/comprehension/>; <https://www.englishclub.com/reading/short-stories.htm>; <https://www.english-online.at/>

All Skills:

<https://www.englishclub.com/>; <http://www.world-english.org/> <http://learnenglish.britishcouncil.org/>

Online Dictionaries:

Cambridge dictionary online; MacMillan dictionary; Oxford learner's dictionaries